

5. Phonological Awareness

Phonological awareness is the ability to hear and manipulate the smaller sounds in words and includes the ability to hear and create rhymes, to say words with sounds or chunks left out and the ability to put two word chunks together to make a word. Most children who have difficulty in reading have trouble in phonological awareness. Say nursery rhymes so that your child will begin to hear words that rhyme. Emphasize the rhyming words. **Read one book of nursery rhymes and listen to one CD.**

6. Narrative Skills

After reading a book with your child, ask him or her to tell you the story in their own words, act it out using costumes, or use toys to tell the story. **Read and retell two books.**

Little Monsters Read to Me Club

Babies, Toddlers, Preschool/K & by request

**June 7th –
August 16th**

**First day for prizes:
June 14th
Last day for prizes:
August 16th**



Name

Age

Come in for your final prize!

1. Print Motivation

Print Motivation is a child's interest in and enjoyment of books. A child with print motivation enjoys being read to, plays with books, pretends to write, asks to be read to and likes trips to the library. Encourage print motivation in your child by making shared book reading a special time, keeping books accessible, and letting your child see that you enjoy reading. Explain how you use reading and writing in everyday life. **Read two books of your choice, and have your toddler or preschooler "write" the names of the books s/he reads this summer.**

2. Vocabulary

Knowing the names of things is an extremely important skill for children to have when they are learning to read. Help develop your child's vocabulary by reading a variety of books with him, both fiction and nonfiction, and by naming all the objects in your child's world. **Read two books of your choice and name the objects in the books.**

3. Print Awareness

Point out letters and words in the books you read with your child. Point to first letter of their name when it occurs in the books you are reading. Point out the word that goes with the picture (such as cat when a picture of a cat appears). **Read two books of your choice.**

4. Letter Knowledge

Letter Knowledge includes learning that letters have names and are different from each other, and that specific sounds go with specific letters. An example of letter knowledge is a child's ability to tell the name of the letter B and what sound it makes. Letter knowledge can be developed by using a variety of fun reading or writing activities, like pointing out and naming letters in alphabet books, picture books, or on signs and labels. **Read two alphabet books.**